

Weeks 1-6, 8/22/16-9/29/16

Essential Questions:	How do I build trusting/lasting relationships with my advisor/advisory?
Big Ideas	• Build community within your new advisory group • Begin career exploration and find a WLE

August & September Advisory Assignments & Grading Recommendations

Date	Week		How do I assess this?
8/25	1	Weekly Participation Grade	<i>Teacher choice</i>
9/1	2	Weekly Participation Grade	<i>Teacher choice</i>
9/6 or 9/7	3	Resume	<i>Review for completion & professionalism</i>
9/8	3	Weekly Participation Grade	<i>Teacher choice</i>
9/15	4	List of businesses on Finding a WLE Worksheet	<i>Check for Completion</i>
9/15	4	Weekly Participation Grade	<i>Teacher choice</i>
9/22	5	Weekly Participation Grade	<i>Teacher choice</i>
9/29	6	Weekly Participation Grade	<i>Teacher choice</i>

Copies & Resources

Date	Week	
Tuesday, 8/23	1	☐ Teacher Laptop & Projector ☐ Blobs & Lines PPT
Wednesday, 8/24	1	☐ Chart Paper & Markers OR Laptop for recording ideas
Monday, 8/29	2	☐ Student Inventory Handouts
Thursday, 9/1	2	☐ Values Circle Plan
Wed./Thurs., 9/6 and 9/7	3	☐ COMPUTERS ☐ Teacher Laptop & Projector ☐ Using the SRA Hub Resume Builder PPT ☐ Sample Resume Handouts ☐ Resume Template Handouts ☐ Resume Verb Handouts
Tuesday, 9/13	4	☐ Teacher Computer & Projector ☐ WLE Overview PPT
Wed./Thurs., 9/14 and 9/15	4	☐ COMPUTERS ☐ Teacher Laptop & Projector ☐ SRA Career Interests PPT ☐ Finding a WLE Worksheet
Tuesday, 9/20	5	☐ Teacher Laptop & Projector ☐ Concentric Circles PPT
Wed./Thurs., 9/21 and 9/22	5	☐ COMPUTERS ☐ Teacher Laptop & Projector ☐ Finding a WLE Worksheet ☐ "I have an internship" form
Wednesday, 9/28	6	☐ Safe Space Circle Plan

Week 1- 8/22-8/25

Monday, Aug. 22		Check-In
Group:	Whole Advisory	
Time:	25 min	
Learning Target	Students will build community through a group check-in.	
Resources	None	
Class Overview:	12:50-12:55: Set-Up Have students move all tables to sides of room. Make sure students are spread out, sitting in circle with chairs. Alternate Grade Levels for today, Ex: 11th, 12th, 11th, 12th Ensure genders are mixed 12:55-1:10: Check In Welcome students back to school, review the agenda and expectations for the day, and Essential Question for the month: How do I build trusting/lasting relationships with my advisor/advisory? Introduce check in question and model response: Round 1: Name? Grade? What was the favorite/least favorite thing about last year? Why? Round 2, if you have time - What are you most looking forward to this year? What are you scared about? Any questions about Impact that you'd like answered now? 1:10-1:15: Props Model this for students (like we do in PD)	
Announcements:		

Tuesday, Aug. 23 Ice-Breaker Activity	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will get to know each other better through a fun team builder.
Resources	Teacher Laptop & Projector Blobs & Lines PPT (works best if you download it)
Class Overview:	12:50-12:55: Set-Up Have students move all tables and chairs to sides of room. Make sure students are standing/seated where they can see the projector 12:55-1:10: Ice Breaker Use the Blobs & Lines PPT to guide students through the activity 1:10-1:15: Props Model this for students (like we do in PD)
Announcements:	

Wednesday, Aug. 24 UD Community Meeting	
Group:	Whole Advisory
Time:	60 min
Learning Target	Students will build community and school spirit in a UD Community Meeting
Resources	None
Class Overview:	UD Community Meeting Before departing: • Take attendance • Review Norms & Behavior Expectations for Community Meeting • Walk with class to community room and sit together in your assigned section
Announcements:	

Thursday Aug. 25 Advisory Purpose & Norms	
Group:	Whole Advisory
Time:	60 min
Learning Target	Students will define the purpose of advisory and create a draft of norms for their advisory.
Resources	Choose either: Chart Paper & Markers OR Laptop for recording ideas
Class Overview:	12:05-12:10: Quick Name Check-In Go around the circle and have everyone say their name and their favorite _____. <i>*Could begin to offer prizes for who can remember everyone's name and favorite thing the fastest</i> 12:10-12:30: Group Brainstorm - Purpose of Advisory The following questions can be done in Think-Pair-Share format, but there should definitely be a whole group discussion for all the questions listed. • What is the purpose of advisory? • What are 12th graders' role in advisory? • What are 11th graders' role in advisory? • What is the advisor's role in advisory? Advisor: Chart ideas as they are brainstormed so you can create an advisory purpose statement based on this discussion (or have an advisee do this) 12:30-12:50: Norms Brainstorm The following questions can be done in Think-Pair-Share format, but there should definitely be a whole group discussion for all questions listed. • What's the purpose of having norms? In advisory? In a class? At Impact? • What norms worked well last year? Why? • What norms should we have for advisory this year? 12:50-1:00: Purpose & Norms Document Creation As a group decide what your advisory class' purpose statement is, and record it on a poster or type it up in a document Then, as a group, agree on which norms you can commit to upholding. Record them on a poster or type it up in a document Advisor: Chart norms as they are brainstormed so you can type up a draft based on this discussion (or have an advisee do this) 1:00-1:05: Props Model this for students (like we do in PD)
Announcements:	

Week 2- 8/29-9/1

Monday, Aug. 29	
Check-In	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will help advisors get to know them through a Student Inventory
Resources	Student Inventory Handouts
Class Overview:	12:50-12:55: Welcome 12:55-1:10: Student Inventory Tell students that you would like them to fill out a confidential inventory to help you get to know them better. Have students complete and turn in the Student Inventory *Remind students that the inventory is CONFIDENTIAL, it is just for you to get to know them better. 1:10-1:15: Props
Announcements:	

Tuesday, Aug. 30	
Teambuilder	
Group:	Whole Advisory
Time:	25
Learning Target	Students will get to know each other better through a fun team builder.
Resources	None
Class Overview:	12:50-12:55: Set-Up Have students move all tables and chairs to sides of room. Make sure students are standing/seated where they can see and hear you for instructions 12:55-1:10: Teambuilder: <u>Giants, Wizards, Elves</u> <i>A creative team variation of "Rock, Paper Scissors"</i> - Teach everyone the following three characters: Giant - Tip-toes, raise hands above head, curl fingers, growling sounds Wizard - Crouch slightly, wave and point a magic wand, shouting "kazaam!" Elf - On haunches, hands cupped for big ears, shrill screeching noises - Give people plenty of practice by calling out the characters and having them instantly become that character - Have each student pair up and face their partner - Dramatically announce "1.....2.....3.....", then students adopt their poses, revealing their identity - Each person must "kill" or "be killed" by the person across from them.

	a. Elves kill Giants who are electrified, frazzled and then freeze in motion (or drop to ground) b. Giants kill Wizards who clutch their chest, struck by pain in the heart c. Wizards kill Elves who shrink and shrivel up, moaning 6. "Dead" players exit the game and the "winners" find another partner and wait for the announcement of the next round. 7. Facilitator continues until 1 person "wins" Variations • Superheroes, e.g., Spiderman, Superman, Wonderwoman • Bears, Salmon, Mosquitoes Or use one of your own activities, or one of the other team building activities in this folder: Teambuilders 1:10-1:15: Props
Announcements:	

Wednesday, Aug. 31 UD Community Meeting	
Group:	Whole Advisory
Time:	60 min
Learning Target	Students will build community and school spirit in a UD Community Meeting
Resources	None
Class Overview:	UD Community Meeting Before departing: • Take attendance • Review Norms & Behavior Expectations for Community Meeting • Walk with class to community room and sit together in your assigned section
Announcements:	

Thursday, Sept. 1 Circle	
Group:	Whole Advisory
Time:	60 min
Learning Target:	Students will practice participating in a restorative justice circle.
Resources:	Values Circle Plan
Class Overview:	12:05-12:10: Pass norms around and have one student read at a time 12:10-1:00: Values Circle 1:00-1:05: Props
Announcements:	

Week 3- 9/6-9/8

Monday, Sept. 5

NO SCHOOL

Tuesday, Sept. 6

Teambuilder

Group:	Whole Advisory
Time:	25 min
Learning Target	Students will get to know each other better through a fun team builder.
Resources	
Class Overview:	12:50-12:55: Set-Up Have students move all tables and chairs to sides of room. Make sure students are standing/seated where they can see/hear instructions 12:55-1:10: Teambuilder <u>Person To Person</u> Set-up: Everyone has a partner – make two circles – one member of the pair is in the inner circle, one member is the outer circle. Inner circle is B's, outer circle is A's. After each round, you will tell B's to rotate – one circle moves, one stays put so that everyone gets a new partner. Continue the activity until you have gone all the way around the circle. Directions: Call out two body parts – like head and shoulder. A puts their head on B's shoulder –or vice versa. Add two more – like elbow and foot – they keep the head/shoulder connection, and now one has to put their elbow on the others' foot. Continue with maybe 3 or 4 more additions until pairs have fallen, or are hopelessly twisted, or just can't do it! Then rotate to new partners. Try different combos – be risky! Head to foot – back to shoulder – cheek to cheek – nose to knee! There are tons of possibilities. Play as many rounds as time allows. Or use one of your own activities, or one of the other team building activities in this folder: Teambuilders 1:10-1:15: Props
Announcements:	

Wednesday, Sept. 7					12th Grade in with advisor, 11th Grade at Community Meeting				
Group:		12th Grade							
Time:		60 min							
Learning Target		Students will update their resumés for WLE and College purposes.							
Resources		Teacher Laptop & Projector Using the SRA Hub Resume Builder PPT Sample Resume Handouts Resume Template Handouts Resume Verb Handouts							
		Laptops:							
		Teachers		Classroom		Technology			
		Olivia	MJ	Olivia to MJ's Room		MJ's Chromebooks			
		Gaby	Keesha	Gaby to Keesha's Room		Keesha's Chromebooks			
		Katherine	Vlad	Katherine to Vlad's Room		If neither has a cart, Katherine finds a cart			
		Matthew	Alex	Matthew to Alex's Room		If neither has a cart, Alex finds a cart			
		Karl	Clare	Clare to ADMA Lab		ADMA Lab			
Class Overview:		12:05-12:10: Attendance, Send Juniors to CM, Advisories buddy up 12:10-12:15- Get Computers 12:15-12:55- Advisors guide students through "Using the SRA Hub Resume Builder PPT ," Using handouts to support students in creating their resumes 12:55-1:00: Put computers away 1:00-1:05: Props							
Announcements:									

Thursday, Sept. 8		11th Grade in with advisor, 12th Grade at Community Meeting																									
Group:	11th Grade																										
Time: 25 min	60 min																										
Learning Target	Students will update their resumés for WLE and College purposes.																										
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Announcements:																											

Week 4: 9/12-9/15

Monday, Sept. 12	
Check-In	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will build community through a group check-in.
Resources	None
Class Overview:	12:50-12:55: Set-Up Have students move all tables to sides of room. Make sure students are spread out, sitting in circle with chairs. Alternate Grade Levels for today, Ex: 11th, 12th, 11th, 12th Ensure genders are mixed 12:55-1:10: Student Facilitated Check-In Select and talk with a student before hand about leading the check-in. Have the student select a question from your books or use a question of their own. Two rounds of questions are recommended. 1:10-1:15: Props
Announcements:	

Tuesday, Sept. 13	
WLE Overview	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will better understand the WLE program purpose and schedule.
Resources	Teacher Computer & Projector WLE Overview PPT
Class Overview:	12:50-12:55: Welcome 12:55-1:05: Present the WLE Overview PPT, and take any questions from students 1:05-1:10: Have senior students briefly share <u>where</u> they did their WLE last year, and what their <u>favorite thing</u> about it was. 1:10-1:15: Props
Announcements:	

Wednesday, Sept. 14	
Career Survey & WLE Location Brainstorm 12th Grade in with advisor, 11th Grade at Community Meeting	
Group:	Whole Advisory

Time:	60 min																								
Learning Target	Students will assess their career interests and brainstorm internships that match these interests.																								
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Class Overview:	12:05-12:10: Attendance, Send Seniors to CM, Advisories buddy up 12:10-12:15- Get Computers 12:15-12:30- Use the SRA Career Interests PPT to guide students through using the profile tool on the SRA website. Allow students time to complete the survey and look through the links it produces. 12:30-12:55- Let students know they will now be searching for internships that align with their interests. Get students started by showing them these resources on the projector: 1. The SRA Job/Internship board, See instructions for accessing this on slide 8 of the SRA Career Interests PPT 2. A quick Google search of the businesses related to their interests in the area 3. Using Yellowpages.com search a type of businesses Have students fill out the Finding a WLE Worksheet as they work. Check that they have 5 businesses listed at the end of class. 12:55-1:00: Put computers away 1:00-1:05: Props																								
Announcements:																									

Thursday, Sept. 15

Career Survey & WLE Location Brainstorm
 11th Grade in with advisor, 12th Grade at Community Meeting

Group:

Whole Advisory

Time:	60 min																								
Learning Target:	Students will assess their career interests and brainstorm internships that match these interests.																								
Resources:	Teacher Laptop & Projector SRA Career Interests PPT Finding a WLE Worksheet Laptops: <table><thead><tr><th colspan="2">Teachers</th><th>Classroom</th><th>Technology</th></tr></thead><tbody><tr><td>Olivia</td><td>MJ</td><td>Olivia to MJ's Room</td><td>MJ's Chromebooks</td></tr><tr><td>Gaby</td><td>Keesha</td><td>Gaby to Keesha's Room</td><td>Keesha's Chromebooks</td></tr><tr><td>Katherine</td><td>Vlad</td><td>Katherine to Vlad's Room</td><td>If neither has a cart, Katherine finds a cart</td></tr><tr><td>Matthew</td><td>Alex</td><td>Matthew to Alex's Room</td><td>If neither has a cart, Alex finds a cart</td></tr><tr><td>Karl</td><td>Clare</td><td>Clare to ADMA Lab</td><td>ADMA Lab</td></tr></tbody></table>	Teachers		Classroom	Technology	Olivia	MJ	Olivia to MJ's Room	MJ's Chromebooks	Gaby	Keesha	Gaby to Keesha's Room	Keesha's Chromebooks	Katherine	Vlad	Katherine to Vlad's Room	If neither has a cart, Katherine finds a cart	Matthew	Alex	Matthew to Alex's Room	If neither has a cart, Alex finds a cart	Karl	Clare	Clare to ADMA Lab	ADMA Lab
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Class Overview:	12:05-12:10: Attendance, Send Seniors to CM, Each advisor send 2 “rockstar” students to the listed UD advisory. Then, advisories buddy up <table><tbody><tr><td>Alex send students to:</td><td>Erin</td></tr><tr><td>Clare send students to:</td><td>Bronwyn</td></tr><tr><td>Gaby send students to:</td><td>Tamura</td></tr><tr><td>MJ send students to:</td><td>Julia</td></tr><tr><td>Matthew send students to:</td><td>Alvin</td></tr><tr><td>Katherine send students to:</td><td>Radhika</td></tr><tr><td>Vlad send students to:</td><td>Bria</td></tr><tr><td>Karl send students to:</td><td>Jonathan</td></tr><tr><td>Keesha send students to:</td><td>Denise</td></tr><tr><td>Olivia send students to:</td><td>Pooja</td></tr></tbody></table> 12:10-12:15- Get Computers 12:15-12:30- Use the SRA Career Interests PPT to guide students through using the profile tool on the SRA website. Allow students time to complete the survey and look through the links it produces. 12:30-12:55- Let students know they will now be searching for internships that align with	Alex send students to:	Erin	Clare send students to:	Bronwyn	Gaby send students to:	Tamura	MJ send students to:	Julia	Matthew send students to:	Alvin	Katherine send students to:	Radhika	Vlad send students to:	Bria	Karl send students to:	Jonathan	Keesha send students to:	Denise	Olivia send students to:	Pooja				
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Announcements:	

Week 5

Monday, Sept. 19	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will build community through a group check-in.
Resources	None
Class Overview:	12:50-12:55: Set-Up Have students move all tables to sides of room. Make sure students are spread out, sitting in circle with chairs. Alternate Grade Levels for today, Ex: 11th, 12th, 11th, 12th Ensure genders are mixed 12:55-1:10: WLE Nervous/Excited Check-In Hand out WLE Nervous/Excited Check-In worksheets and give students 5-10 min to fill them out. After students have filled out the worksheets, go around the circle sharing 1 thing that they are nervous about and 1 thing that they are excited about regarding WLE Collect the worksheets 1:10-1:15: Props
Announcements:	

Tuesday, Sept. 20	
Teambuilder	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will get to know each other better through a fun team builder.
Resources	Teacher Laptop & Projector Concentric Circles PPT (works best if you download it)
Class Overview:	12:50-12:55: Set-Up Have students move all tables and chairs to sides of room. Make sure students standing/seated where they can see the projector 12:55-1:10: Ice Breaker Use the Concentric Circles PPT to guide students through the activity 1:10-1:15: Props
Announcements:	

Wednesday, Sept. 21 UD Community Meeting	
Group:	Whole Advisory
Time: 25 min	60 min
Learning Target	Students will build community and school spirit in a UD Community Meeting
Resources	None
Class Overview:	UD Community Meeting Before departing: • Take attendance • Review Norms & Behavior Expectations for Community Meeting • Walk with class to community room and sit together in your assigned section
Announcements:	

Thursday, Sept. 22 WLE Research/Outreach	
Group:	Whole Group
Time: 25 min	60 min
Learning Target	Students will continue to research and contact potential WLE placements.
Resources	Teacher Laptop & Projector Finding a WLE Worksheet "I have an internship" form Some Laptops: Not every student needs a laptop, and many students will use their phones. Borrow laptops from a neighboring classroom or use a cart if you have one
Class Overview:	12:05-12:10: Attendance 12:10-12:15- Get Computers (Only some students, borrow from other teachers) 12:15-12:25- 1. Advisors review the scripts on the back of the Finding a WLE Worksheet with students. Maybe do a couple mock phone calls, a good one and a bad one. Give suggestions/anecdotes about best practices for contacting business/potential employers. Take student questions. 2. Introduce students to the "I have an internship" form. Instruct them that they HAVE TO fill it out when they find their placement. 12:25-12:55- Students work independently to continue researching locations for a WLE or contacting businesses. *Students are allowed to use their phones during this time 12:55-1:00: Put computers away 1:00-1:05: Props
Announcements:	

Week 6

Monday, Sept. 26	
Check-In	
Group:	Whole Advisory
Time:	25 min
Learning Target	Students will build community through a group check-in.
Resources	None
Class Overview:	12:50-12:55: Set-Up Have students move all tables to sides of room. Make sure students are spread out, sitting in circle with chairs. Alternate Grade Levels for today, Ex: 11th, 12th, 11th, 12th Ensure genders are mixed 12:55-1:10: Student Facilitated Check-In Select and talk with a student before hand about leading the check-in. Have the student select a question from your books or use a question of their own. Two rounds of questions are recommended. 1:10-1:15: Props
Announcements:	Tomorrow 12th graders go directly to their buddy advisory. 11th grade teachers and students will be doing the College Spring Diagnostic. 11th graders bring a calculator to the diagnostic

Tuesday, Sept. 27	
Team Builder (11th Grade is taking College Spring Diagnostic)	
Group:	12th Graders
Time:	30 min
Learning Target	Students will get to know each other better through a fun team builder.
Resources	
Class Overview:	12:50-12:55: Set-Up & Attendance (Do attendance for buddy advisees) Have students move all tables and chairs to sides of room. Make sure students standing/seated where they can see/hear instructions 12:55-1:10: Teambuilder <u>Captain on Deck!</u> One person is the leader/captain and they call out the different commands that the rest of the group respond to such as: • captain on deck: one person stands alone and salutes • swab the deck: individual, everyone makes mopping gestures • shore leave: individual, everyone just runs around, shouting, arms in the air • ballroom dancing: two people (a boy and a girl) start ballroom dancing • man overboard: two people where one person has like one knee on the ground and the other person has their foot on their knee and their hand on their shoulder and they both kind of salute

	● abandon ship: three people line up and do a rowboat kind of thing ● dinner table: four people gather in a square and start eating ● starfish: five people holding hands in a star kind of shape ● octopus: if there's enough people, eight people with their hands in the center of the circle making octopus motions? Whoever doesn't get in a group or doesn't get in a group fast enough gets taken out of the game for the remaining rounds and it keeps going until there's only two people left because that's pretty much as much as you can eliminate people Or use one of your own activities, or one of the other team building activities in this folder: Teambuilders 1:10-1:15: Props
Announcements:	

Wednesday, Sept. 28 Circle	
Group:	Whole Advisory
Time:	60 min
Learning Target:	Students will be able to practice participating in a restorative justice circle.
Resources:	Safe Space Circle Plan
Class Overview:	12:05-12:10: Pass norms around and have one student read at a time 12:10-1:00: Safe Space Circle 1:00-1:05: Props
Announcements:	

Thursday, Sept. 29 Whole School Community Meeting	
Group:	Whole Advisory
Time:	60 min
Learning Target	Students will build community and school spirit in a Whole School Community Meeting
Resources	None
Class Overview:	Whole School Community Meeting Before departing: ● Take attendance ● Review Norms & Behavior Expectations for Community Meeting ● Walk with class to community room and sit together in your assigned section
Announcements:	

