

Revised Free Write

Unit EQ: How can I use my knowledge of Spanish composition and the preterit tense to write a proficient past tense story?

Project Overview

During Semester 1, and the beginning of Semester 2, students completed 6 Free Write assignments.

Students were asked to write stories using preterit tense, but we're not graded on grammar or spelling, giving time and space to practice using the past tense.

Now, students are being asked to choose one Free Write assignment, lengthen it to at least 250 words and revise their work to create a story entirely in past tense that proficiently uses the preterit tense.

Common Core Standards (Anchor Standards for Writing):

CCSS.ELA-LITERACY.CCRA.W.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

CCSS.ELA-LITERACY.CCRA.W.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.W.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Products:

1. A 250-word story written entirely in Spanish in the past tense
2. A marked up copy of the original free write, with comments or notes showing previous errors and choices for improvement
3. A video or voice over presentation discussing 5 previous errors and choices for improvement.

Presentation Product:

Students will record a video, or voice over presentation in which they show and discuss 5 previous errors and their choices for improvement.

Project Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				January 31
				Project Launch Select Free Write
February 3	February 4	February 5	February 6	February 7
Independent Writing and Revision	Independent Writing and Revision	Peer Review		Independent Writing and Revision
February 10	February 11	February 12	February 13	February 14
Peer and Teacher Conferencing, Video/Slide Recording	Video/Slide Recording Final Version of Story & Video Due	Video Viewing and Story Reading in Small Groups		No Class

Revised Free Write (Story) Requirements:

1. 250 words minimum
2. 15 different preterit verbs minimum used in story
3. All preterit verbs highlighted

"Marked up" Original Free Write (Story) Requirements:

1. Typed original Free Write with no spell-checking or corrections
2. Comments identifying errors and plan for improvement
3. A reply from a peer for each comment, confirming improvement or offering other suggestions

Video Requirements:

1. Maximum 5 minutes in length
2. A visual of 5 writing improvements (examples: written on a whiteboard and shown in a video, on slides in a voiceover presentation)
3. Reflection on at least 5 previous errors and choices for improvement



Revised Free Write- Revisions

Ms. Lambert
Spanish 2



Corrections #1 & 2

Estoy estresada porque necesitamos
movernos en sesenta días. Mi mamá ayer estaba
en la computadora viendo lugares...



Corrections #1 & 2

~~Estoy~~ **Estuve** estresada porque necesitamos
movernos en sesenta días. Mi mamá ayer **estuvo**
~~estaba~~ en la computadora viendo lugares...



Corrections #3 & 4

Hoy vamos a una casa abierta.



Corrections #3 & 4

Este día ~~Hoy~~ fuimos ~~vamos~~ a una casa

abierta.



Corrections #5 & 6

Me encanta la casa y lo único que
necesitamos hacer es empacar toda nuestras
cosa.



Corrections #5 & 6

Me encantó ~~Me encanta~~ la casa y lo único que
necesitamos hacer es empacar todas nuestras
cosas ~~cosa~~.

Peer Review: Revised Free Write

Reviewer's Name: _____

Author's Name: _____

Check off every step and answer every question:

Step 1:

- Have the author share you on the "Original Free Write" and "Revised Free Write" documents

Step 2:

1. Open the "Original Free Write". Read carefully for grammar, spelling and idea organization.
2. Respond to every comment on the document either confirming the edit the author wants to make, or giving a new suggestion.
3. Add any other comments you think would help this person make their work better, this includes grammar, spelling and idea organization

Step 3:

1. Open the "Revised Free Write" document
2. Answer the questions:
 - How many words does this story have?: _____
 - The requirement is 250
 - How many **DIFFERENT** highlighted verbs does this story have?: _____
 - The requirement is 15
 - Are all the verbs in correct preterit tense?
YES NO

☆ If you circled "NO" comment on each verb that is not correct, with a suggestion of how to fix it.

Peer Review: Revised Free Write

Reviewer's Name: _____

Author's Name: _____

Check off every step and answer every question:

Step 1:

- Have the author share you on the "Original Free Write" and "Revised Free Write" documents

Step 2:

1. Open the "Original Free Write". Read carefully for grammar, spelling and idea organization.
2. Respond to every comment on the document either confirming the edit the author wants to make, or giving a new suggestion.
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 - The requirement is 15
 - Are all the verbs in correct preterit tense?
YES NO

☆ If you circled "NO" comment on each verb that is not correct, with a suggestion of how to fix it.

⚡ Add any other comments that will help the author make this work better.

☆ Things you could comment on are:
Spelling, word order, idea
organization, formatting

What 2 “Wows” do you have for this author?

1. _____

2. _____

What “Wonder” do you have for this author?

1. _____

Do you have any more comments to help this author make their Revised Free Write better?

⚡ Add any other comments that will help the author make this work better.

☆ Things you could comment on are:
Spelling, word order, idea
organization, formatting

What 2 “Wows” do you have for this author?

1. _____

2. _____

What “Wonder” do you have for this author?

1. _____

Do you have any more comments to help this author make their Revised Free Write better?

Project Rubric: Revised Free Write

	0	1	2	3	4
Word Choice (Vocab)	No writing to evaluate	Few, basic terms / used inaccurately	Limited set of vocabulary is mostly accurate	Variety of recent vocabulary used accurately	Wide range from throughout the year used accurately
Conventions (Structures & Spelling)	No writing to evaluate	More errors than correct usage make writing difficult to understand.	Error patterns make some things difficult to understand.	Some errors with verb endings, spelling/accents, word order. Understandable.	No error patterns; advanced structures used
Sentence Fluency	No writing to evaluate	Choppy, incomplete sentences with few details.	Choppy (but complete) sentences with few details.	Complete sentences, similar sentence format throughout.	Long/compound sentences with a variety of formats.
Ideas, Organization, and Voice	No writing to evaluate	Ideas are disconnected and unclear, no obvious purpose	Lacks organization, few details, unclear purpose, lacks personality	Well organized, some details, clear purpose, lacks personality.	Well organized, clear purpose, many details included, interesting to read.
Spanish	Only English Used	Some English words used.	Less than 3 English words used	Only real Spanish words are used.	Only real Spanish words are used.
Formatting	No attempt to use MLA formatting	Few/none included	Some use of MLA Formatting	Appropriate MLA formatting with minor errors	Appropriate MLA formatting