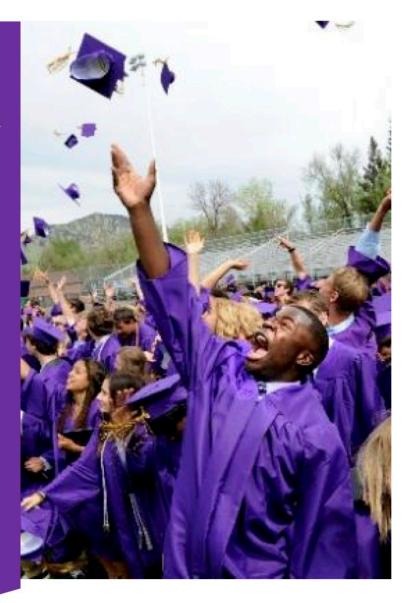
AT IMPACT WE WANT TO PARTNER WITH YOU TO...

PLAN FOR SUCCESS!

INRODUCING THE
COLLABORATIVE
PLANNING WORKSHOP
SERIES

4 SESSION SERIES: WEDSDAYS, SEPT. 9, 16, 23, 30 6-8PM

IAHS COMMUNITY ROOM



Aligned with Impact's mission to "prepare and inspire all students to enter, succeed in and graduate from college", we are offering this series of workshops to engage with families in planning for high school success and students' goals beyond high school. These workshops will communicate the academic planning supports and resources provided by the school, and equip families with knowledge and tools to effectively support and plan with their students at home.

Sessions will take place each Wednesday from 6pm-8pm. Each week a different topic will be address, and families will leave the workshop series with an individual plan created for their student. Weekly topics are:

- Session 1: How does the school help my student plan for academic success?
- **Session 2:** What does my student need to do to graduate and what options are there after high school?
- Session 3: Planning Together
- Session 4: Goal Sharing and Celebration

To Register:

- -Complete a registration form at the front office
- -Register on the school website: es-impact.org

For more information:

- -Call the front office at 510-330-5600
- -Email Katherine Lambert at katherine@ es-impact.org

Collaborative Academic Planning Workshop Series Session 2

Title of Session: What does my student need to enter college, and what other options exist after high school?

Session 2 Overview:

This second session will inform families about college eligibility and the college application process for CSUs, UCs and local community colleges. Families will also learn about post-secondary options other than college. Families will hear directly from representatives from one community college, two universities and a local trade union. All families will get an overview of the application and enrollment process at each institution or job pathway. Families will also have an opportunity to hear from the representatives in a small group setting, where they can ask questions and receive additional information.

Date: September 16 Time: 6:00-8:00 p.m.

Objectives for Session 2:

- To provide families with an understanding of UC and CSU admissions requirements and application processes
- To provide families with an understanding of post-secondary options other than 4-year universities.

Session 2 Overview:

Time	Activity	
6:05-6:15	Welcome, Overview, Introduction of presenters	
6:15-6:30	Information on CSU East Bay	
6:30-6:45	Information on UC Berkeley	
6:45-7:00	Information on Chabot College	
7:00-7:15	Information on Building and Construction Trades	
7:15-7:25	Break and Transition to Breakout Rooms	
7:25-7:40	Breakout Room- Session 1	
7:40-7:45	Transition between Breakout Rooms	
7:45-8:00	Breakout Room- Session 2	

Session 2 Lesson Plan:

Time	Facilitator	Activity	Materials
6:05-6:15 (10 min.)	Steve Nares	 Welcome & thank families for attending Give overview of session goals and activities Introduce presenters 	Laptop and Projector Session 2 Google Ilides
6:15-6:30 (15 min.)	Louise Martinez	Information on planning for and entering CSU East Bay	Laptop and Projector
6:30-6:45 (15 min.) 6:45-7:00	Angél-Max Guerrero Presenter TBD	Information on planning for and entering UC Berkeley Information on planning for and entering	Laptop and Projector Laptop and
(15 min.) 7:00-7:15 (15 min.)	Kiambo White	Chabot College Information on Building and Construction Trades	Projector Laptop and Projector
7:15-7:25 (10 min.)	Steve Nares	Announce Breakout format and procedure Announce Break and Transition to Breakout	
7:25-7:40 (15 min.)	 Room Room Room Room Activity: Preser Preser pampl Q & A 	s- Session 1: to individual rooms. Families choose a room. 1, Louise Martinez: CSU East Bay 2, Angél-Max Guerrero: UC Berkeley 3, Chabot College Representative 4, Kiambo White: Building and Construction Trades ter shares additional information with families after hands out additional materials (brochures, alets, info sheets, cards, etc.) with families ONTINUED ON NEXT PAGE	Supplementary Materials *Provided by guest presenters

7:40-7:45	Transition between Breakout Rooms		
(5 min.)			
7:45-8:00 (15 min.)	Breakout Rooms- Session 2: Facilitators move to individual rooms. Families choose a room. Room 1, Louise Martinez: CSU East Bay Room 2, Angél-Max Guerrero: UC Berkeley Room 3, Chabot College Representative Room 4, Kiambo White: Building and Construction Trades Activity: Presenter shares additional information with families Presenter hands out additional materials (brochures, pamphlets, info sheets, cards, etc.) Q&A with families	Supplementary Materials *Provided by guest presenters Session Evaluation	
	Presenter hands out & shares link to surveyCollect surveys		

Collaborative Academic Planning-Session 2

Impact Academy High School, Fall 2021

Melcome!

Objectives:

- Understand UC and CSU admission and enrollment
- Learn about other post-secondary options

Planning to attend CSU East Bay

Planning to attend UC Berkeley

Planning to attend Chabot College

Planning to enter Construction or **Building Trades**

Breakout Rooms

CSU East UC Chabot **Trades:** Bay: **Berkeley: College:** Room 32 Room Room 25 Room 30 22