

AT IMPACT WE WANT TO PARTNER
WITH YOU TO...

PLAN FOR SUCCESS!

INTRODUCING THE *COLLABORATIVE PLANNING WORKSHOP SERIES*

4 SESSION SERIES:

WEDSDAYS, SEPT. 9, 16, 23, 30

6-8PM

IAHS COMMUNITY ROOM



Aligned with Impact's mission to "prepare and inspire all students to enter, succeed in and graduate from college", we are offering this series of workshops to engage with families in planning for high school success and students' goals beyond high school. These workshops will communicate the academic planning supports and resources provided by the school, and equip families with knowledge and tools to effectively support and plan with their students at home.

Sessions will take place each Wednesday from 6pm-8pm. Each week a different topic will be address, and families will leave the workshop series with an individual plan created for their student. Weekly topics are:

- **Session 1:** How does the school help my student plan for academic success?
- **Session 2:** What does my student need to do to graduate and what options are there after high school?
- **Session 3:** Planning Together
- **Session 4:** Goal Sharing and Celebration

To Register:

-Complete a registration form at the front office

-Register on the school website: es-impact.org

For more information:

-Call the front office at 510-330-5600

-Email Katherine Lambert at katherine@es-impact.org

Collaborative Academic Planning Workshop Series

Session 2

Title of Session: What does my student need to enter college, and what other options exist after high school?

Session 2 Overview:

This second session will inform families about college eligibility and the college application process for CSUs, UCs and local community colleges. Families will also learn about post-secondary options other than college. Families will hear directly from representatives from one community college, two universities and a local trade union. All families will get an overview of the application and enrollment process at each institution or job pathway. Families will also have an opportunity to hear from the representatives in a small group setting, where they can ask questions and receive additional information.

Date: September 16 **Time:** 6:00-8:00 p.m.

Objectives for Session 2:

- To provide families with an understanding of UC and CSU admissions requirements and application processes
- To provide families with an understanding of post-secondary options other than 4-year universities.

Session 2 Overview:

Time	Activity
6:05-6:15	Welcome, Overview, Introduction of presenters
6:15-6:30	Information on CSU East Bay
6:30-6:45	Information on UC Berkeley
6:45-7:00	Information on Chabot College
7:00-7:15	Information on Building and Construction Trades
7:15-7:25	<i>Break and Transition to Breakout Rooms</i>
7:25-7:40	Breakout Room- Session 1
7:40-7:45	<i>Transition between Breakout Rooms</i>
7:45-8:00	Breakout Room- Session 2

Session 2 Lesson Plan:

Time	Facilitator	Activity	Materials
6:05-6:15 (10 min.)	Steve Nares	• Welcome & thank families for attending • Give overview of session goals and activities • Introduce presenters	Laptop and Projector Session 2 Google Slides
6:15-6:30 (15 min.)	Louise Martinez	Information on planning for and entering CSU East Bay	Laptop and Projector
6:30-6:45 (15 min.)	Angél-Max Guerrero	Information on planning for and entering UC Berkeley	Laptop and Projector
6:45-7:00 (15 min.)	Presenter TBD	Information on planning for and entering Chabot College	Laptop and Projector
7:00-7:15 (15 min.)	Kiambo White	Information on Building and Construction Trades	Laptop and Projector
7:15-7:25 (10 min.)	Steve Nares	• Announce Breakout format and procedure • Announce Break and Transition to Breakout Rooms	
7:25-7:40 (15 min.)	Breakout Rooms- Session 1: Facilitators move to individual rooms. Families choose a room. • Room 1, Louise Martinez: CSU East Bay • Room 2, Angél-Max Guerrero: UC Berkeley • Room 3, Chabot College Representative • Room 4, Kiambo White: Building and Construction Trades Activity: • Presenter shares additional information with families • Presenter hands out additional materials (brochures, pamphlets, info sheets, cards, etc.) • Q & A with families CONTINUED ON NEXT PAGE		Supplementary Materials <i>*Provided by guest presenters</i>

7:40-7:45 (5 min.)	Transition between Breakout Rooms	
7:45-8:00 (15 min.)	Breakout Rooms- Session 2: Facilitators move to individual rooms. Families choose a room. ● Room 1, Louise Martinez: CSU East Bay ● Room 2, Angél-Max Guerrero: UC Berkeley ● Room 3, Chabot College Representative ● Room 4, Kiambo White: Building and Construction Trades Activity: ● Presenter shares additional information with families ● Presenter hands out additional materials (brochures, pamphlets, info sheets, cards, etc.) ● Q & A with families ● Presenter hands out & shares link to survey ● Collect surveys	Supplementary Materials <i>*Provided by guest presenters</i> Session Evaluation

Collaborative Academic Planning- Session 2

Impact Academy High School, Fall 2021

Welcome!

Objectives:

- ▣ Understand UC and CSU admission and enrollment
 - ▣ Learn about other post-secondary options
-

Planning to attend CSU East Bay

Presenter Name

PLACEHOLDER

PRESENTER WILL SEND SLIDES TO ADD

Planning to attend UC Berkeley

Presenter Name

PLACEHOLDER

PRESENTER WILL SEND SLIDES TO ADD

Planning to attend Chabot College

Presenter Name

PLACEHOLDER

PRESENTER WILL SEND SLIDES TO ADD

Planning to enter Construction or Building Trades

Presenter Name

PLACEHOLDER

PRESENTER WILL SEND SLIDES TO ADD

Breakout Rooms

**CSU
East
Bay:**
Room
22

**UC
Berkeley:**
Room 25

**Chabot
College:**
Room 30

Trades:
Room 32